



# Central University of Himachal Pradesh

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Library and Information Science (LIS) education in India has its roots in the pre-independence era under the patronage of Maharaja Sri Sayaji Rao Gaekwad III of Baroda (1863-1939). Started as a training course in 1913 under the tutelage of Mr. William Alonson Borden, the field of LIS has now evolved into a highly interdisciplinary subject. Libraries are vital social agencies that collect, preserve and make available both implicit and explicit knowledge to the society. Library and Information Science is an academic discipline which aims to educate and train students to create and manage libraries in an effective manner. It also endeavours to develop service attitude and strives to imbibe ethical values in the students aspiring to be Library and Information professionals. These aims and endeavours are attained by imparting education and training at graduate, postgraduate and research level. The curriculum framework of the department has been constantly updated as per emerging employment trends.

## Programmes of studies offered:

1. Postgraduate (PG) programmes
  - a. Bachelor of Library and Information Science (B.Lib.I.Sc.) (One Year)
  - b. Master of Library and Information Science (M.Lib.I.Sc.) (One Year)
  
2. Doctoral programme
  - a. Doctor of Philosophy (Ph.D.) in Library and Information Science

## Programme-specific Outcomes:

### 1. Postgraduate (PG) programmes

#### ***α. Bachelor of Library and Information Science (B.Lib.I.Sc.) (One Year)***

The students who complete the B.Lib.I.Sc. programme of study will have gained core skills required to manage and develop library services and functions.

- i. The programme will provide students with learning experiences that help to instill deep interests in learning Library and Information Science; develop broad and balanced universe of knowledge and understanding of fundamental concepts, principles, and theories related to Library and Information Science
- ii. The students will be able to organize library resources using standard classification tools such as Colon Classification, Dewey Decimal Classification and Universal Decimal Classification.
- iii. The students will be able to create various types of catalog entries using standard codes of cataloguing such as AACR2R, RDA.
- iv. The students will be able to identify, select and manage various types of information resources in the library including digital information resources.
- v. Students will be able to handle the tasks of various sections in the library such as Acquisition, Circulation, Information Desk, Reference Section.
- vi. The students will become trained in basic use of ICTs

**b. Master of Library and Information Science (M.Lib.I.Sc.) (One Year)**

The students who complete the B.Lib.I.Sc. programme of study will have gained advanced knowledge and skills in handling complex tasks of the library.

- i. The students will be able to use Library Automation package to:
  1. Create Online Public Access Catalogue (OPAC) records of library resources.
  2. Create library users' profiles.
  3. Assist users in search and retrieve library resources through OPAC.
  4. Manage circulation through the software.
  5. Generate various reports and statistics.
- ii. The students will be able to identify, locate and find online resources.
- iii. The students will be able to use advanced search techniques and strategies to assist the library users in finding relevant information resources expeditiously.
- iv. The students will be able to use Digital Library software to:
  1. Develop and host digital collections
  2. Describe digital resources using standard metadata schema
  3. Manage Digital Library.
- v. The students will be able to carry out research using various research methods and techniques as applicable to their particular area of interest.
- vi. Students will get the knowledge and skill base that would enable them to look for self-employment and to practice infopreneurship.
- vii. As a part of the efforts to enhance the employability of post-graduates of Library and Information Science Programme, the curricula for this programme also includes field based learning experiences that offer opportunities to them for a specific period of study in Libraries and Information Centers.

**2. Doctoral programme**

**a. Doctor of Philosophy (Ph.D.) in Library and Information Science**

After completing the Ph.D. coursework the student is able to prepare research synopsis and carry out an in-depth study in the chosen topic duly approved by the Board of Studies (BoS) of the department.